

國立清華大學外國語文學系研究生期刊論文發表一覽

List of Journal Publication by Graduate Students

Department of Foreign Languages and Literature, National Tsing Hua University

Chan, T. P. (詹敦珮), & ULiou, H. C. 2005U. Effects of web-based concordancing instruction on EFL students' learning of verb-noun collocations. *Computer Assisted Language Learning*, 18(3),231-250. NSC92-2524 -S007-02.

Huang, H. T. (黃虹慈) & ULiou, H. CU. 2005. An action research study of an academic English writing course for graduate students in Taiwan: Students' needs, perception, and register features in the Writing. *English Teaching & Learning*, 30(2), 45-73. NSC93-2524-S007-002.

Tseng, Y. C. (曾熾竹) & ULiou, H. CU. U2006U. The effects of online conjunction materials on college EFL students' writing. *SystemU,U* 34(2), 270-283. NSC93-2524-S007-001.

Chiu, T. L. (邱作麟), ULiou, H. CU. & Yeh, Y. L. 2007. A study of using web-based oral activities enhanced by automatic speech recognition for EFL college learning. *Computer Assisted Language Learning*, 20(3), 209-233.

Yeh, Y., ULiou, H. CU., & Li, Y. (李怡欣) 2007. Online synonym materials and concordancing for EFL college writing. *Computer Assisted Language Learning*, 20(2), 131-152. NSC94-2524-S007-001. UK: Routledge.

Yeh, Y., Liou, H. C., & Yu, Y. T. (游雅婷) 2007. The influence of computerized feedback and bilingual concordancing on EFL students' writing. *English Teaching and Learning*, 31(1), 117-160. NSC92-2524-S007-002. Taipei.

Huang, H. T. (黃虹慈), & Liou, H. C. 2007. Vocabulary learning in an automated graded reading program. *Language Learning & Technology*, 11(3), 64-82. SSCI Journal.NSC92-2524-S007-02.<http://ilt.msu.edu/vol11num3/huangliou/default.html>, USA.

Kuo, N.-H. (郭乃華), & Truscott, J. (2007). Graded readers vs. young adult literature for extensive reading: Is there a difference? *Studies in English Language and Literature*, 20, 113-123.

Hsieh, W. M., (謝文敏) & Liou, H. C. (2008). A case study of corpus-informed online academic writing for EFL graduate students. *CALICO Journal*, 26(1), 28-47.贊助之計畫編號 NSC93-2524-S007-2.

Chen, C.(陳群典), & Truscott, J. (2010). The effects of repetition and L1 lexicalization on incidental vocabulary acquisition. *Applied Linguistics*, 31, 693-713. (SSCI Journal, impact factor: 1.34)

Lee, P., (林貞均) & Lin, H. (April 2019). The effects of inductive and deductive data-driven learning (DDL) on vocabulary acquisition and retention. *System: An International Journal of Educational Technology and Applied Linguistics*. [SSCI]

Lin, J.J., (李品瑄) & Lin, H. (June 2019). Mobile-assisted ESL/EFL vocabulary learning: a systematic review and meta-analysis. *Computer-assisted Language Learning (SSCI)*.