

國立清華大學外國語文學系研究生研討會論文發表一覽

List of Conference Papers by Graduate Students

Department of Foreign Languages and Literature, National Tsing Hua University

Hsieh, W. M. (謝文敏) & Uliou, H. C. U 2005. Text analyses and online material development for EAP graduate courses. Selected papers from the 14PthP Int' l symposium on English Teaching (pp. 139-150), Vol. 1. U Award-winning paper 國際研討會獲選最佳論文 U. Taipei: Crane. NSC93-2524-S007-002. (獲 95 年度語言訓練測驗中心優秀碩士論文獎)

2. Chan, T. P. (詹敦珮) & Uliou, H. C. U 2005. Online verb-noun collocation instruction supported by a bilingual concordancer. Selected papers from the 14PthP Int' l symposium on English Teaching (pp. 270-281), Vol. 1. Taipei: Crane. NSC94-2524-S007-001.

3. Chiu, T. L. (邱作麟), Yeh, Y. L., & Uliou, H. C. U 2005. Web-based Speech Recognition-Enhanced English Conversation for College Learners. Selected papers from the 14PthP Int' l symposium on English Teaching (pp. 70-29), Vol. 2. Taipei: Crane. NSC94-2524-S007-001.

4. Yang, Y. C. (楊雨芹) & Hsu, A. Y. (2005). Are you a qualified story teller or orator? – Metadiscourse in Taiwanese doctoral students' writing. Paper presented at 14th International Symposium and Book Fair on English Teaching. (CD-ROM version)

5. Yang, Y. C. (楊雨芹) & Hsu, A. Y. (2005). Coherent writing and logical thinking: Taiwanese graduate students' use of transitional words. Papers presented at the 2005 National Conference on Linguistics. (CD-ROM version)

6. Lin, C. Y., Hsu, A. Y. & Yang, Y. C. (楊雨芹) (2005). Taiwanese college students' paraphrasing skills. Proceedings of the 2005 Taiwan TESOL Conference, 240-249. (NSC 93-2411-H-007-035)

7. Yang, Y. C., Hsu, A. Y., & Lin, C. Y. (楊雨芹) (2005). A case study of college students' use of prepositions. Proceedings of the 2005 International Conference and Workshop on TEFL & Applied Linguistics, 452-458.

Uliou, H. C. U., Chiu, T. L. (邱作麟), & Yeh, Y. L. U2006U. Effects of web-based oral activities enhanced by automatic speech recognition. Paper presented at CALICO 2006 annual symposium: online learning, come ride the wave, University of Hawaii at Manoa, May 16-20. NSC 94-2524-S-007-001. 計畫補助

Uliou, H. C. U & Lee, C. H. (李智馨) 2006. Another peek into what today's English learners as researchers actually do in production with the scaffolding of three web-based referencing tools. Paper presented at CALICO 2006 annual symposium: online learning, come ride the wave, University of Hawaii at Manoa, May 16-20. NSC 94-2524-S-007-001. 國科會出國開會補助

Tsai, Y. C. (蔡咏秋) & Uliou, H. C. U 2006. Design and development of online academic English writing materials: Genre analysis for Introductions of research articles in the applied linguistics fields. Proceedings of 2006 Int'l conference and workshop on TEFL and applied linguistics (pp. 355-363). Taipei: Crane. Ming Chuan University, March 10-11. NSC93-2524-S007-002.

Hsieh, W. M. (謝文敏), Tsai, Y. C. (蔡咏秋), Lin, M. C. (林明佳), & Uliou, H. C. U2006. Web-based EAP course design and development: An example of MOODLE application. Proceedings of 2006 Int'l conference and workshop on TEFL and applied linguistics. Ming Chuan University, March 10-11. NSC93-2524-S007-002.

Lee, C. H. (李智馨), Lin, S. Y. (林思吟), & Uliou, H. C. U 2006. Learning product and process of how English learners as researchers actually produce with scaffolding of three web-based referencing tools: Research with mixed methods. Proceedings of 2006 Int'l conference and workshop on TEFL and applied linguistics (pp. 204-212). Taipei: The Crane Publishing Co. Ming Chuan University, March 10-11. NSC94-2524-S007-001.

Chiu, T. L. (邱作麟) & Uliou, H. C. U 2006. Exploring the Internet for English oral proficiency development. Proceedings of the 23PrdP International Conference on English Teaching and Learning in the Republic of China (ROC-TEFL): Changes, Chances, and Challenges in English Teaching & Learning (pp. 218-231). Vol 1. Taipei: Kaun Tang Int'l publications Ltd. May 27-28. English Department, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan. NSC93/94-2524-S007-1.

Hsieh, W. M. (謝文敏), Tsai, T. C. (蔡咏秋), Lin, M. C. (林明佳), Uliou, H. C. U, & Kuo, C. H. 2006. EEExploring genre sets: Research article sections in illustrative humanities and science disciplines Proceedings of the 23PrdP International Conference on English Teaching and Learning in the ROC (pp. 249-262), vol. 1. Taipei: Kaun Tang Int'l publications Ltd. NSC93-2524-S007-2.

Lin, M. C. (林明佳) & Uliou, H. C. U 2006. Development of online materials for academic English writing: Contribution of text analysis on the discussion section of research articles. Proceedings of the 23PrdP International Conference on English Teaching and Learning in the ROC (pp. 862-875), Vol. 2. Taipei: Kaun Tang Int'l publications Ltd. NSC93-2524-S007-2.

Chiu, T. L. (邱作麟), Chuang, Y., Yeh, Y., Uliou, H. C. U, & Chen, J. C. 2006. Development of web-based conversation materials using automatic speech recognition: How to compliment. Paper presented at 2006 Int'l conference on English instruction and assessment (Proceedings CD-rom, C017). Chia-yi, Taiwan, National Chung-Cheng University, April 22-23. NSC94-2524-S007-1.

Lin, M. C. (林明佳), Yang, Y., C. & Vongpumivitch, V. & Uliou, H. C. U 2006. What teachers can learn from developing an English reading proficiency test. Selected papers of the 2006 Int'l Symposium on English Teaching (pp. 467-480). Taipei: Crane. NSCU95U-2520-S-007-002-MY3.

Fan, Y. S. (范幼珊), Hsu, A. Y., & Yang, Y. C. (楊雨芹) (2006). Topical structure analysis of doctoral students' writing – By means of General English Proficiency writing test. Selected Papers from the Fifteenth International Symposium on English Teaching (pp. 371-377).

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2006). The insights from the English Corner: An in-depth study of language learning anxiety. The Proceedings of 2006 International Conference and Workshop on TEFL & Applied Linguistics (pp. 117-125).

Chuang, W. T. (莊緯婷) & Hsu, A. Y. (2006) Washback Effects of the General English Proficiency Test (GEPT) on English Education in Taiwan. The Proceedings of New Aspects of English Language Teaching and Learning, 298-310.

Yang, Y. C. (楊雨芹) & Hsu, A. Y. (2006). Metadiscourse instruction in EAP courses: Feasibility and acceptability. Paper presented at the 5th Symposium on Second Language Writing. (On Jun 8, 2006, Purdue University, West Lafayette, Indiana, USA.) (清華出國開會補助)

Lai, Y. Y., Yang, Y. C. (楊雨芹) & Hsu, A. Y. (2006). Do you recognize who I am? – Self-mention in Taiwanese graduate students' writing. Proceedings of the 2006 International Conference and Workshop on TEFL and Applied Linguistics, 190-196.

Lo, H. Y. (羅慧芸), Liou, H. C. & Vongpumivitch, V. 2007. Development of an online English listening website: What can corpus-based text statistics and EFL learners' records of online activities offer? Dept. of Applied English, Ming-Chuan University (compiled), Proceedings of the 2007 (9th) International Conference and Workshop on TEFL and Applied Linguistics (pp. 395-406). Taipei: Crane Publishing Co., Ltd. NSC94-2524-S007-1.

Lin, M. C. (林明佳) & Liou, H. C. 2007. Hedging in the discussion sections of research articles in applied linguistics. Dept. of Applied English, Ming-Chuan University (compiled), Proceedings of the 2007 (9th) International Conference and Workshop on TEFL and Applied Linguistics (pp. 376-387). Taipei: Crane Publishing Co., Ltd. NSC95-2411-H007-18.

Lin, M. C. (林明佳) & Liou, H. C. 2007. Stretching your vocabulary muscles for writing: How can a corpus-based lexical syllabus on MOODLE help? Paper accepted for CALICO 2007: "The Many (Inter)Faces of CALL" May 22-26. San Marcos: Texas State University. <http://calico.org>, NSC95-2411-H007-18.

Lo, H. Y. (羅慧芸) & Liou, H. C. 2007. A pedagogical model for sequencing online listening materials: Operationalization of difficulty measures based on text statistics. Paper accepted for CALICO 2007. May 22-26. San Marcos: Texas State University. NSCU95U-2520-S-007-002-MY3.

Lin, M. C. (林明佳) & Liou, H. C. 2007. Implementation of explicit lexical instruction with online corpus-based resources: Promoting learner autonomy of academic vocabulary. Compiled by Department of English, National Chengchi University, Proceedings of the 24th Int'l conference on English teaching and learning in the ROC (pp. 12-25). Taipei: Taiwan ELT Publishing Co., Ltd. NSCU95U-2520-S-007-002-MY3.

Lo, H. Y. (羅慧芸), Vongpumivitch, V., & Liou, H. C. 2007. Autonomous online learning of L2 listening: Skill training enhanced by pre-sequenced materials. Compiled by Department of English, National Chengchi University, Proceedings of the 24th Int'l conference on English teaching and learning in the ROC (pp. 228-240). Taipei: Taiwan ELT Publishing Co., Ltd. NSCU95U-2520-S-007-002-MY3.

Lo, H. Y. (羅慧芸) & Liou, H. C. 2007. Better listening through online strategy training: An empirical study on EFL learners. Paper given at the 42nd RELC International Seminar, Singapore, April 23-25. 清華出國開會補助

Lin, M. C. (林明佳) & Liou, H. C. 2007. Developments of college learners' productive academic vocabulary: Accuracy and appropriateness. Selected papers of 2007 Int'l symposium on English Teaching (pp. 184-192), Taipei: Chien-Tan Activity Center, November 9-11. vol. 2.

Zapparoli, Rolf & Su, I-Ru (2007). Rethinking Taiwan's Grade One English Curriculum. Selected Papers from the Sixteenth International Symposium on English Teaching. Taipei: English Teachers' Association of the Republic of China. (p. 603-614).

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2007). Voicing learners' problems in technical writing: Analysis of science majors. Selected Papers from the Sixteenth International Symposium on English Teaching (Web version). Crane Publishing Co., Ltd & ETA-R.O.C. (NSC 95-2411-H-007-016)

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2007). Empower our learners as conscious writers: Teaching topical structure analysis to doctoral students. Proceedings of the 24th International Conference on English Teaching and Learning in the Republic of China. Taipei: Taiwan ELT Publishing Co., LTD. (pp. 285-295). (NSC 95-2411-H-007-016)

Chuang, W. T. (莊煒婷) & Hsu, A. Y. (2007). An Analysis of English Learning Motivation of College Students in Taiwan. Paper presented at the 16th International Symposium and Book Fair on English Teaching

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2007). Information Organization and Coherent Writing: Thematic analysis of EFL essays. Paper presented at the 6th Symposium on Second Language Writing. (On Sep 15-17, 2007, Nagoya Gakuin University, Nagoya, Japan) (NSC 95-2411-H-007-016) (清華出國開會補助)

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2007). Topical structure in different genres: Understanding from EFL essays. Paper presented in Thailand TESOL/Pan-Asian Consortium International Conference (On January 28, 2007, The Imperial Queen's Park, Bangkok, Thailand.) (NSC 95-2411-H-007-016) (清華出國開會補助)

Lin, Y. Y. (林晏宇) 2007. "Empower my voice": New insight into the relationship between learning styles and multimedia L2 writing in the blog setting. Paper presented at the 2007 Multidevelopment and Application of Language and Linguistics, National Cheng Kung University, June 2007.

Lin, Y. Y. (林晏宇) 2007. From writing to composing: Taiwan college students' multimedia L2 writing in the weblogs. The Sixteenth International Symposium on English Teaching (p.474-483).

Lin, Y. Y. (林晏宇) 2007. From EFL college students' perspective: Exploring the use of blogs as autonomous learning spaces. Proceedings of the 24th International Conference on English Teaching and Learning in the Republic of China (p. 296-313).

Yang, Y. C. (楊雨芹), Lin, C. Y. & Hsu, A. Y. (2007). Researching and Practicing: Constructing a Model of Academic Writing Courses for Taiwanese Students. Paper presented at the 6th Symposium on Second Language Writing. (On Sep 15-17, 2007, Nagoya Gakuin University, Nagoya, Japan)

Huang, Y. L. (黃雅琳) 2007.9.文化與政治：法國 Chilhac 暑期研究營 (NSC 96-2922-I-007-131 補助)

Peng, Z. Y. (彭中熾) & Liou, H. C. 2008. 三月十二在銘傳大學國際研討會發表論文

Peng, Z. Y. (彭中嬿) & Liou, H. C. 2008. Weblogs, peer review, and multimedia representation as enhancements of EFL college writing. Paper to be presented CALICO 2008, 25th annual conference: bridging CALL communities. University of San Francisco, March 18-22.

Hsu, A. Y. & Fan, Y. S. (范幼珊)(2008). Weighting EFL graduates' needs in scientific writing. Paper will be presented at The 42nd Annual TESOL Convention and Exhibit (On April 2-5, 2008, New York, USA).

Fan, Y. S. (范幼珊), & Hsu, A. Y. (2008). A learner-oriented approach in learning coherence. Paper will be presented at The 42nd Annual TESOL Convention and Exhibit (On April 2-5, 2008, New York, USA).

Peng, Z. Y. (彭中嬿) & Liou, H. C. 2008. Weblogs, peer review, and multimedia representation as enhancements of EFL college writing. Paper to be presented CALICO 2008, 25th annual conference: bridging CALL communities. University of San Francisco, March 18-22.

Chou, P. J. (周佩蓉) 2008. Trilogy of Separation: Abjection, Melancholia, and Female Subjectivity in Brick Lane. Conference/Festival on the Sacred and the Secular. University of Southampton, September 19-21((NSC 97-2922-I-007-293 補助) (財團法人傑出人才發展基金會優秀學生出國開會補助)

Yu, L. T., (余立棠)& Liou, H. C. (劉顯親)(2009). Integrating web-based concordancing in EFL primary school students' learning of verb phrases. Paper presented at the Computer Assisted Language Instruction Consortium 2009, March 10-14, Arizona State University.(NSC 98-2922-I-007-015 補助)

Pai, C.W.(白家瑋) 2009.3. Comparison of synchronous and asynchronous computer-mediated peer review by EFL college students. CALICO 2009. Arizona State University, March 10-14, 2009 (NSC98-2922-I-007-014)

鄭淑寧 2010.1. Transferability from Synchronous Computer-Mediated Communication to Oral Discussion. 30th Thailand TESOL International Conference. Bangkok, Thailand, January 28-30.

陳建智 2010.4. A Longitudinal Case Study of the Acquisition of Academic Vocabulary in Writing by EFL Students via Corpus Tools. 2010 International Conference on Applied Linguistics & Language Teaching. Taipei, Taiwan, April 16-17, 2010.

陳建智 2010.12. How Do Students' Academic Words Develop in Writing Throughout a Year? Sources of Learning and Referencing Tool Use. GloCALL 2010. Sabah, Malaysia. November 1-3, 2010.

王茜儀 2010.11. Effects of SCMC and FTF Interaction on L2 Oral Proficiency. Nineteenth International Symposium and Book Fair on English Teaching. Taipei, Taiwan, November 12-14, 2010.

林威辰 2011.5. Effects of text-based synchronous computer-mediated communication on second language acquisition: A quantitative meta-analysis. CALICO 2011. Victoria, Canada, May 17-21, 2011.

胡思敏 2011.5. The effects of L1 and L2 e-glosses on incidental vocabulary learning and learner factors. The 28th International Conference on English Teaching and Learning in R.O.C. English Department, National Taichung University of Education. May 14-15, 2011.

李欣怡 2011.5. The effects of computerized graphic organizers on EFL college students' reading and writing performance. CALICO 2011. The 28th International Conference on English Teaching and Learning in R.O.C. English Department, National Taichung University of Education. Taichung, Taiwan. Victoria, Canada. May 14-15, May 17-21, 2011.

吳佩樺 2011.11. Teachers' Intentions and College Students' Interpretations of Oral Corrective Feedback. 2011 PAC and The Twentieth International Symposium. Taipei, Taiwan. November 11-13, 2011.

紀佩吟 2011.11. EFL Learners' Acquisition, Generalization, and Overgeneralization of Adjective-noun Collocations through Exposure. 2011 PAC and The Twentieth International Symposium. Taipei, Taiwan. November 11-13, 2011.

張佩琪 2011.11. Effects of Animated Films on Children's Vocabulary Learning. 2011 PAC and The Twentieth International Symposium. Taipei, Taiwan. November 11-13, 2011.

李欣怡 2011.11. A Study of Inspiration Instruction on EFL College Students' Reading and Writing Performance. 2011 PAC and The Twentieth International Symposium. Taipei, Taiwan. November 11-13, 2011.

張瑜真 2012.6. White Matter Disruption in Language Network After Mild Traumatic Brain Injury. Annual Meeting of the Organization for Human Brain Mapping (OHBM). Beijing, China. June 10-14, 2012.

楊敏 2012.8. A study of reporting verbs for examining expert attribution in spoken academic discourse. 7th Intercultural Rhetoric and Discourse Conference. Indiana, U.S.A. August 9-11, 2012.

林嶽峙 2012.11. L1 Use as a Vocabulary Learning Strategy in L2 Writing. 2012 The 21st International Symposium on English Teaching. Taipei, Taiwan, November 9-11, 2012.

蔡宜珊 2012.11. Scaffolding, group writing, and community building on Facebook. 2012 The 21st International Symposium on English Teaching. Taipei, Taiwan, November 9-11, 2012.

Andrew Bennett (白傑) 2012.11. The Effects of Two Pre-listening Activities on Listening Comprehension. 2012 The 21st International Symposium on English Teaching. Taipei, Taiwan, November 9-11, 2012.

陳筱茵 2012.11. Cultural Films to Enhance College Students' Speaking Motivation and Fluency. 2012 The 21st International Symposium on English Teaching. Taipei, Taiwan, November 9-11, 2012.

陳怡伶 2013.10. L2 selves and L2 learning motivation in Taiwan. 2013 JALT: 39th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition. Kobe, Japan. October 25-28, 2013.

羅伊廷 2013.11. Teaching formulaic sequences for speaking in a blended learning environment. Paper presented at 22nd International Symposium and Book Fair on English Teaching. 986-147-604-9. 2013 The 22nd International Symposium on English Teaching. Taipei, Taiwan. November 8-10, 2013.

楊敏 2013.11. EFL Students' Use of Interpersonal Discourse Strategies in Oral Presentations. 2013 The 22nd International Symposium on English Teaching. Taipei, Taiwan. November 8-10, 2013.

周怡君 2014.11. L1-L2 Transfer in Chinese EFL Learners' Narrative Competences : A Multi-competence Perspective. 2014 The 23rd International Symposium on English Teaching. Taipei, Taiwan. November 14-16, 2014.

周怡君 2014.11. A Study of Technological University Students' Learning Anxiety in Second Language Learning. 2014 The 23rd International Symposium on English Teaching. Taipei, Taiwan. November 14-16, 2014.

Cuckler, Robert (柯若博) 2014.11. Acquisition of Interrogatives through Prompts and Recasts in Active vs. Passive SCMC Environments Doman, Evelyn, Can Chinese Students Benefit from a Flipped Classroom?. 2014 The 23rd International Symposium on English Teaching. Taipei, Taiwan. November 14- 16, 2014.

蘇貞穎 2014.11. Aboriginal Taiwanese High School Students' English Learning Investment. 2014 The 23rd International Symposium on English Teaching. Taipei, Taiwan. November 14-16, 2014.

葉孟慧 2016.06. Taiwanese Adolescents' English Learning Motivation and Conceptualization of Possible Selves. The 14th Asia TEFL and 11th FEELTA International Conference. Vladivostok, Russia. June 24-July 03, 2016.

郭凱妮 2016.10. Henry James' The Turn of the Screw: How Uncanniness Lies in Ambiguity and Repetition. The Third International Conference of the European Society of Jamesian Studies:"Reading James in the Twenty-First Century: Heritage and Transmission". Paris, France. October 20-22, 2016.

曾琳尹 2016.11. Exploring L2 Identity of an Exchange Student in Taiwan: Identity (re)negotiation on YouTube. 42rd Annual International Conference on Language Teaching and Learning&Educational Materials Exhibition. Nagoya, Japan. November 25-28, 2016.

楊宛靜 2016.11. Presentation Structures: in Class and in Real Life. 42rd Annual International Conference on Language Teaching and Learning&Educational Materials Exhibition. Nagoya, Japan. November 25-28, 2016.

沈家羽 2016.11. Rhetorical Techniques in Presentations: A comparison between Authentic Presentations and Textbooks Instruction. 42rd Annual International Conference on Language Teaching and Learning&Educational Materials Exhibition. Nagoya, Japan. November 25-28, 2016.

陳思恩 2017.10. Processing reflexives with or without context in L2 English. Second Language Research Fourm,2017. Columbus, USA. October 10-17, 2017.

殷家歆 2017.11. The Effects of Working Memory Capacity on Metaphorical Language Comprehensive in English-Mandarin Bilingual Minds: An fMRI Study. JALT2017: 43rd Annual JALT 2017 International Conference on Language Teaching and Learning &Educational Materials Exhibition - Language Teaching in a Global Age: Shaping the Classroom, Shaping the World. Ibaraki, Japan. November 17-20, 2017.

黃詩晴 2017.11. A Case Study: Overseas Students in Taiwan. 43rd Annual JALT 2017 International Conference on Language Teaching and Learning &Educational Materials. Ibaraki, Japan. November 17-20, 2017.

黃詩晴 2018.3. The Transformation of Capital as Resources: International Students in Taiwan2018 TESOL Convention. Chicago, USA. March 25-April 3, 2018